



Activity title:	5. Kardomah Gang - Food review
Description:	Write a fictitious review of food they had at the restaurant
Year groups:	KS2
Link to LNF:	<p>Organising ideas and information.</p> <p>*Meaning, purposes, readers:</p> <p>Y3:</p> <ul style="list-style-type: none">• write for different purposes and readers choosing words for variety and interest <p>Y4:</p> <ul style="list-style-type: none">• adapt what they write to the purpose and reader, choosing words appropriately <p>Y5:</p> <ul style="list-style-type: none">• write with a clear purpose, showing consideration for the reader <p>Y6:</p> <ul style="list-style-type: none">• adapt writing style to suit the reader and purpose <p>*Structure and organisation:</p> <p>Y3:</p> <ul style="list-style-type: none">• use a basic structure for writing <p>Y4:</p> <ul style="list-style-type: none">• use specific structures in writing <p>Y5:</p> <ul style="list-style-type: none">• use features which show the structure of the writing <p>Y6:</p> <ul style="list-style-type: none">• adapt structures in writing for different contexts• <p>Writing accurately.</p> <p>*Language:</p> <ul style="list-style-type: none">• Y3/4/5/6: use language appropriate to writing, including standard forms of English
Dylan Thomas Reference:	<i>Kardomah Cafe picture</i>
Equipment required:	<ul style="list-style-type: none">• A range of food reviews (from a newspaper or online).



Suggested procedure:	<ul style="list-style-type: none">• Discuss with the learners if they have been to a restaurant, what type of restaurant and what sort of food they had.• Discuss what the purpose of a review is and where we can find them (e.g. in newspapers, online).• Have a look at some restaurant reviews (be sure to check the content first if you choose to look at them online).• Discuss what features the class would like to consider in the review, e.g. quality of food, service, decor, location.• As a class, draw up a list of words which may be useful in the review.
Extension activities:	<p>Learners could write up their reviews using IT using WordArt or the Moxier Collage app.</p> <p>Learners could swap their review with a peer and write two things they did well and one thing they could improve on.</p>
Modifying for other age groups:	<p>It would be possible to create sentences with missing words for less able learners to fill in themselves.</p> <p>e.g. The pudding was (delicious, tasty, unpleasant)</p>